

Modern Foreign Languages Curriculum Intent

Curriculum Objectives

What does it mean to study modern foreign language at Humphry Davy School?

Languages are viewed as an important part of the curriculum at Humphry Davy School because the study of a language increases global understanding, improves employment potential, increases native language ability, sharpens cognitive and life skills, improves chances of entry into college or university, helps students to appreciate international literature, music, and film, makes travel more feasible and enjoyable and increases understanding of oneself and one's own culture. The study of languages widens students' appreciation and understanding of their place in the global community.

It enables our students to develop a wide range of skills and apply them in new contexts including their confidence, interpersonal skills, organisation, literacy and resilience.

There is also the opportunity for students to develop a greater understanding of their own language via a study of the mechanics of language.

Curriculum Intent

What we want students at the end of year 8 to know:

Students will use the linguistic skills they have developed to make better sense of the world around them in a variety of ways, e.g. when learning a new language or visiting another county, giving our students the tools to start to communicate on a global scale.

What we want students at the end of year 11 to know:

Students will be able to communicate effectively and with confidence using simple language in a wide range of everyday situations, using their enhanced cultural awareness to be more aware of their place within the global community.

Our linguists are open to learning from other cultures, using the similarities and differences as strengths which enable them to become more effective members of society on a local, national and global level.

How British Values, PSHE and Careers are promoted your subjects curriculum:

- Cultural awareness, including a comparison of British Values to that of other cultures, are embedded throughout the curriculum and are discussed on a regular basis via a wide range of social, environmental and cultural contexts.
- The global economy is promoted throughout the languages curriculum and implications for individuals considered in a variety of ways.
- Progression beyond GCSE is promoted via established links with local colleges which involve master-classes and liaison with post-16 students.
- Additional opportunities to contextualise careers which utilise languages.