

# History

## Curriculum Intent

---

### Curriculum Objectives

#### **What does it mean to study History at Humphry Davy School?**

The study of history develops skills that have universal application, no matter what your future employment might be. Students of history learn good habits of thought and develop valuable critical thinking skills. They analyse ideas and data, and develop original interpretations of what they study. History is a relevant subject that helps us make sense of current affairs through the study of the past. Everything that is happening around us today has been influenced by, and is a direct result of, that which has come before.

### Curriculum Intent

#### **What we want students at the end of year 8 to know**

- To have a knowledge of the Holocaust and how the World Wars shaped events of the present.
- To understand the issues of continuity and change across eras.
- An understanding of events both nationally and locally and how they have shaped citizenship.
- An understanding of the breadth of chronological knowledge and understanding of key periods in the history of the United Kingdom.

#### **What we want students at the end of year 11 to know**

- Students should extend and deepen their chronologically secure knowledge and understanding of British, local and world history, so that it provides a well-informed context for wider learning.
- They should use historical terms and concepts in increasingly sophisticated ways allowing them to pursue historically valid enquiries (which they have framed themselves) to create relevant, structured and supported accounts of historical events.
- They should understand how different types of historical sources are used rigorously to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed.

#### **How British Values, PSHE and Careers are promoted your subjects curriculum**

Through the education and discussion of the following:  
Tolerance including respecting difference of opinion.  
Human rights and discrimination.

Politics including democracy, dictatorship and parliaments.  
Religion and its interpretation.