

Health and Social Care

Curriculum intent

Curriculum objectives

What does it mean to study Health and Social Care at Humphry Davy School?

About 3 million people in the UK work in health and social care, that is equivalent to 1 in every 10 people. Demand for both health and social care is likely to continue to rise due to the ageing population, so it is sure to continue to play a key role in UK society. The demand for people to fill these vital jobs will continue to increase. Our rationale is to provide a fluid and dynamic knowledge rich KS4 option curriculum, which gives learners, access and progress to KS5 and beyond. This course will help learners to develop key transferable skills and knowledge such as self-evaluation and research skills.

Curriculum intent

What we want students at the end of year 11 to know

- Learners will study how people grow and develop over the course of their lives from infancy to old age, and the factors that may affect this, such as major life events like marriage or parenthood.
- Learners will analyse this impact from a positive and negative viewpoint, demonstrating empathy. They may apply this to a person of their choice.
- Learners will understand how people adapt to these changes and the local and national health and social care support that is available to them.
- Learners will also research health and social care services in their local community. They will look at how people access the local health and social care services provided and the support that is given in the local community.
- Learners will be given the opportunity to demonstrate and apply the key care values to scenarios.
- Learners will develop skills in measuring and interpreting data about someone's physiological health to design a care plan that will allow them to analyse and improve their health and wellbeing.
- Overall, learners should be given the opportunity to self-reflect about choices they make and how they affect others.

How British Values, PSHE and Careers are promoted your subjects curriculum

Learners are given the opportunity to take part in a "Toddler day", whereby they demonstrate the skills they have developed throughout the course. Students plan and

deliver a teaching episode to infants, giving them valuable experience of a career in education. It will also be an intention to raise student aspirations by developing key links with universities and experiencing the many work experience days on offer.