

Drama

Curriculum Intent

Curriculum Objectives

What does it mean to study Drama at Humphry Davy School?

In studying drama, students develop skills in speaking, listening, reading and writing that they will need to participate in society and employment. Students learn to express themselves creatively and imaginatively and to communicate with others confidently and effectively.

Curriculum Intent

What we want students at the end of year 8 to know

- An appreciation of theatre locally as well as nationally and the careers within it.
- An ability to apply critical thinking skills and justification when viewing live theatre.
- To have confidence whilst creating and developing within a team, managing time and resources affectively.
- An acknowledgement and an appreciation of historical and cultural context of drama.

What we want students at the end of year 11 to know

- They should use resilience during their rehearsal time, as well as teamwork and problem solving skills, allowing them to devise their own theatre or bring scripted plays to life.
- They will develop opinions on various topics through the use of spoken language skills and build the confidence and creativity to express these through the use of drama and performance.
- Students will have an understanding of theatre in the professional context; having an awareness and appreciation of different styles and genre.
- An understanding of a variety of styles and genres so that students can access further education course.

How British Values, PSHE and Careers are promoted your subjects curriculum

The skills studied and developed in drama are key to the modern and professional world we live in. Due to the growth in the communication technology industry the need to be able to articulate and present your ideas with confidence across the

world becomes more and more vital. Developing skills in presentation and self-confidence is now a key quality required in most if not all industries. Added to this the creative arts industry is one of the UK's greatest exports around the world.